## 2010

## QU Alumni Survey Report



Students Who Graduated Between Fall 2005 - Spring 2009 Result from a Telephone Survey


Response Rate by College


## Highlights:

## By College:

$\checkmark$ For the College of Arts and Sciences, 37\% responded.
$\checkmark$ For the College of Business and Economics, 36\% responded.
$\checkmark$ For the College of Education, 32\% responded.
$\checkmark$ For the College of Engineering, 43\% responded.
$\checkmark$ For the College of Law, 39\% responded.
$\checkmark$ For the College of Sharia and Islamic Studies, 31\% responded.

## By AY 2005-06

$\checkmark$ For the College of Arts and Sciences, 26\% responded.
$\checkmark$ For the College of Business and Economics, 30\% responded.
$\checkmark$ For the College of Education, 13\% responded.
$\checkmark$ For the College of Engineering, 34\% responded.
$\checkmark$ For the College of Law, 36\% responded.
$\checkmark$ For the College of Sharia and Islamic Studies, 24\% responded.

## By AY 2006-07

$\checkmark$ For the College of Arts and Sciences, 37\% responded.
$\checkmark$ For the College of Business and Economics, 32\% responded.
$\checkmark$ For the College of Education, 41\% responded.
$\checkmark$ For the College of Engineering, 41\% responded.
$\checkmark$ For the College of Law, 34\% responded.
$\checkmark$ For the College of Sharia and Islamic Studies, 34\% responded.

## By AY 2007-08

$\checkmark$ For the College of Arts and Sciences, 35\% responded.
$\checkmark$ For the College of Business and Economics, 37\% responded.
$\checkmark$ For the College of Education, 39\% responded.
$\checkmark$ For the College of Engineering, 43\% responded.
$\checkmark$ For the College of Law, 44\% responded.
$\checkmark$ For the College of Sharia and Islamic Studies, 35\% responded.

## By AY 2008-09

$\checkmark$ For the College of Arts and Sciences, 52\% responded.
$\checkmark$ For the College of Business and Economics, 62\% responded
$\checkmark$ For the College of Education, 44\% responded.
$\checkmark$ For the College of Engineering, 55\% responded.
$\checkmark$ For the College of Law, 45\% responded.
$\checkmark$ For the College of Sharia and Islamic Studies, 35\% responded.

## Employment Status

Employment Rate by Demography
$90 \%$






Non Qatari

Employment Rate by Graduation Year


2005-06


2006-07
$79 \%$


2007-08

56\%


2008-09


## Highlights:

Regarding the employment status, a total of 1721 out of 4684 , responded. The response was $37 \%$. Almost, $74 \%$ of the respondents state that they were employed.

## By College:

$\checkmark$ For the College of Arts and Sciences, 70\% employed.
$\checkmark$ For the College of Business and Economics, 80\% employed.
$\checkmark$ For the College of Education, 77\% employed.
$\checkmark$ For the College of Engineering, 81\% employed.
$\checkmark$ For the College of Law, 82\% employed.
$\checkmark$ For the College of Sharia and Islamic Studies, 59\% employed.

## By AY 2005-06

$\checkmark$ For the College of Arts and Sciences, 80\% employed.
$\checkmark$ For the College of Business and Economics, 84\% employed.
$\checkmark$ For the College of Education, 79\% employed.
$\checkmark$ For the College of Engineering, 92\% employed.
$\checkmark$ For the College of Law, 100\% employed.
$\checkmark$ For the College of Sharia and Islamic Studies, 58\% employed.

## By AY 2006-07

$\checkmark$ For the College of Arts and Sciences, 80\% employed.
$\checkmark$ For the College of Business and Economics, 83\% employed.
$\checkmark$ For the College of Education, 79\% employed.
$\checkmark$ For the College of Engineering, 88\% employed.
$\checkmark$ For the College of Law, 85\% employed.
$\checkmark$ For the College of Sharia and Islamic Studies, 68\% employed.

## By AY 2007-08

$\checkmark$ For the College of Arts and Sciences, 76\% employed.
$\checkmark$ For the College of Business and Economics, 88\% employed.
$\checkmark$ For the College of Education, 77\% employed.
$\checkmark$ For the College of Engineering, 89\% employed.
$\checkmark$ For the College of Law, 78\% employed.
$\checkmark$ For the College of Sharia and Islamic Studies, 62\% employed.

## By AY 2008-09

$\checkmark$ For the College of Arts and Sciences, $48 \%$ employed.
$\checkmark$ For the College of Business and Economics, 65\% employed.
$\checkmark$ For the College of Education, 73\% employed.
$\checkmark$ For the College of Engineering, 60\% employed.
$\checkmark$ For the College of Law, 65\% employed.
$\checkmark$ For the College of Sharia and Islamic Studies, 47\% employed.

## When did you start your current work?

In response to this question, $61 \%$ of QU alumni stated that they started working within one year after graduation and $18 \%$ of them started working before graduation. Only $21 \%$ stated more than a year after graduation. Among female graduates, $66 \%$ started working within a year compared to $53 \%$ of their male counterpart. If we compare Qatari and Non-Qatari nationalities, the difference is very minimal. ( $62 \%$ Qatari Vs. 60\% Non-Qataris). By colleges, 75\% from College of Engineering, 61\% from College of Arts and Sciences, 57\% from College of Business and Economics, 59\% from College of Education, 44\% from College of Law and $58 \%$ from College of Sharia started working within a year after graduation.

|  | Gender |  | Nationality |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Qatar | Non Qatari |  |
| Before graduating | 169 | 72 | 172 | 69 | 241 |
|  | 36\% | 8\% | 17\% | 22\% | 18\% |
| Within one year after graduating | 248 | 579 | 638 | 189 | 827 |
|  | 53\% | 66\% | 62\% | 60\% | 61\% |
| More than a year after graduating | 53 | 226 | 224 | 55 | 279 |
|  | 11\% | 26\% | 22\% | 18\% | 21\% |
| Total | 470 | 877 | 1034 | 313 | 1347 |
|  | 100\% | 100\% | 100\% | 100\% | 100\% |


|  | Grad Year |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $2005-06$ | $2006-07$ | $2007-08$ | $2008-09$ | Total |
| Before graduating | 37 | 75 | 67 | 62 | 241 |
|  | $12 \%$ | $18 \%$ | $18 \%$ | $24 \%$ | $18 \%$ |
| Within one year after graduating | 171 | 260 | 212 | 184 | 827 |
|  | $56 \%$ | $62 \%$ | $58 \%$ | $71 \%$ | $61 \%$ |
| More than a year after graduating | 98 | 82 | 86 | 13 | 279 |
|  | $32 \%$ | $20 \%$ | $24 \%$ | $5 \%$ | $21 \%$ |
| Total | 306 | 417 | 365 | 259 | 1347 |
|  | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |



## Did your QU education help you obtain your current job?

In response to the question, $70 \%$ said, yes. If we distribute the response by gender, $69 \%$ male and $71 \%$ female responded positively. Seventy percent Qataris compared to $72 \%$ Non-Qataris stated that QU education helped them to obtain their current job. By college, $85 \%$ of the College of Engineering alumni responded positively. The response rates for other colleges are: Arts \& Sciences 64\%, Business \& Economics 73\%, Education 69\%, Law 73\%, Sharia \& Islamic Studies $64 \%$ felt the same way.

|  | Gender |  | Nationality |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
|  | Male |  | Female | Qatari | Non- |
|  | Qatari | Total |  |  |  |
| Yes | 322 | 632 | 728 | 226 | 954 |
|  | $69 \%$ | $71 \%$ | $70 \%$ | $72 \%$ | $70 \%$ |
| No | 148 | 260 | 319 | 89 | 408 |
|  | $31 \%$ | $29 \%$ | $30 \%$ | $28 \%$ | $30 \%$ |
| Total | 470 | 892 | 1047 | 315 | 1362 |
|  | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |


|  | Grad Year |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: |
|  | $2005-06$ |  |  |  | $2006-07$ |
| $2007-08$ | $2008-09$ | Total |  |  |  |
| Yes | 228 | 280 | 256 | 190 | 954 |
|  | $76 \%$ | $67 \%$ | $71 \%$ | $66 \%$ | $70 \%$ |
| No | 72 | 135 | 105 | 96 | 408 |
|  | $24 \%$ | $33 \%$ | $29 \%$ | $34 \%$ | $30 \%$ |
| Total | 300 | 415 | 361 | 286 | 1362 |
|  | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |



## To what extent is your current work related to your area of study?

In response to the question, $64 \%$ replied with very much/moderately while $14 \%$ responded with somewhat. Only $22 \%$ stated, not applicable. If we distribute the response by gender, $66 \%$ male and $63 \%$ female replied with very much/moderately. There is not much difference between nationalities ( $65 \%$ Qataris Vs. 62\% Non-Qataris). Responses with very much/moderately by college are as follows: College of Arts \& Sciences 58\%, College of Business \& Economics 66\%, College of Education 73\% , College of Engineering 69\%, College of Law 79\%, and College of Sharia 56\%.

|  | Gender |  | Nationality |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Male |  | Female | Qatari | Non - |
|  | Total |  |  |  |  |
| Very much | 223 | 438 | 509 | 152 | 661 |
|  | $47 \%$ | $48 \%$ | $48 \%$ | $46 \%$ | $48 \%$ |
| Moderately | 89 | 140 | 176 | 53 | 229 |
|  | $19 \%$ | $15 \%$ | $17 \%$ | $16 \%$ | $16 \%$ |
| Somewhat | 65 | 127 | 144 | 48 | 192 |
|  | $14 \%$ | $14 \%$ | $14 \%$ | $15 \%$ | $14 \%$ |
| Not applicable | 94 | 215 | 235 | 74 | 309 |
|  | $20 \%$ | $23 \%$ | $22 \%$ | $23 \%$ | $22 \%$ |
| Total | 471 | 920 | 1064 | 327 | 1391 |
|  | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |


|  | Grad Year |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: |
|  | $2005-06$ |  |  |  | $2006-07$ |  | $2007-08$ | $2008-09$ | Total |
| Very much | 149 | 194 | 165 | 153 | 661 |  |  |  |  |
|  | $50 \%$ | $46 \%$ | $47 \%$ | $48 \%$ | $48 \%$ |  |  |  |  |
| Moderately | 55 | 74 | 62 | 38 | 229 |  |  |  |  |
|  | $18 \%$ | $18 \%$ | $18 \%$ | $12 \%$ | $16 \%$ |  |  |  |  |
| Somewhat | 41 | 67 | 49 | 35 | 192 |  |  |  |  |
|  | $14 \%$ | $16 \%$ | $14 \%$ | $11 \%$ | $14 \%$ |  |  |  |  |
| Not applicable | 53 | 84 | 78 | 94 | 309 |  |  |  |  |
|  | $18 \%$ | $20 \%$ | $22 \%$ | $29 \%$ | $22 \%$ |  |  |  |  |
| Total | 298 | 419 | 354 | 320 | 1391 |  |  |  |  |
|  | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |  |  |  |  |



## To what extent has your QU degree program help you perform in the workplace?

In response to the question, $67 \%$ replied with very much/moderately while $14 \%$ responded with somewhat. Only $20 \%$ stated, not applicable. If we distribute the response by gender, $69 \%$ male and $65 \%$ female replied with very much/moderately. A very minimal difference was observed between Qataris and Non-Qataris ( $66 \%$ vs. 67\%) who replied with very much/moderately. Responses with very much/moderately by college are as follows: College of Arts \& Sciences 60\%, College of Business \& Economics 71\%, College of Education 79\% , College of Engineering 68\%, College of Law 75\%, and College of Sharia 56\%.

|  | Gender |  | Nationality |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |
|  | Male | Female | Qatar | Non - |  |
| Very much | 193 | 366 | 430 | 129 | 559 |
|  | $42 \%$ | $40 \%$ | $41 \%$ | $40 \%$ | $41 \%$ |
| Moderately | 124 | 228 | 267 | 85 | 352 |
|  | $27 \%$ | $25 \%$ | $25 \%$ | $27 \%$ | $26 \%$ |
| Somewhat | 61 | 127 | 143 | 45 | 188 |
|  | $13 \%$ | $14 \%$ | $14 \%$ | $14 \%$ | $14 \%$ |
| Not applicable | 78 | 202 | 219 | 61 | 280 |
|  | $17 \%$ | $22 \%$ | $21 \%$ | $19 \%$ | $20 \%$ |
| Total | 456 | 923 | 1059 | 320 | 1379 |
|  | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |



## How would you compare yourself to your workmates who were graduated from other higher institutions?

In response to the question, $78 \%$ replied with well/moderately prepared while $6 \%$ with somewhat prepared, $3 \%$ poorly prepared and $16 \%$ said not applicable. If we distribute the response by gender, $76 \%$ male and $75 \%$ female replied with well/moderately prepared. Eighty percent of Non-Qataris compared to $74 \%$ Qataris thought that they were well/moderately prepared. By colleges, as high as $80 \%$ from Engineering and as low as $73 \%$ of Arts and Sciences graduates felt that they were well/moderately prepared.

|  | Gender |  | Nationality |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  | Non |  |
|  | Male | Female | Qatar | Qatari | Total |
| Well prepared | 275 | 573 | 645 | 203 | 848 |
|  | $60 \%$ | $62 \%$ | $61 \%$ | $64 \%$ | $62 \%$ |
| Moderately prepared | 71 | 115 | 137 | 49 | 186 |
|  | $16 \%$ | $13 \%$ | $13 \%$ | $16 \%$ | $14 \%$ |
| Somewhat prepared | 49 | 34 | 59 | 24 | 83 |
|  | $11 \%$ | $4 \%$ | $6 \%$ | $8 \%$ | $6 \%$ |
| Poorly prepared | 10 | 33 | 35 | 8 | 43 |
|  | $2 \%$ | $4 \%$ | $3 \%$ | $3 \%$ | $3 \%$ |
| Not Applicable | 51 | 162 | 182 | 31 | 213 |
|  | $11 \%$ | $18 \%$ | $17 \%$ | $10 \%$ | $16 \%$ |
| Total | 456 | 917 | 1058 | 315 | 1373 |
|  | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |



|  | Grad Year |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2005-06 | 2006-07 | 2007-08 | 2008-09 |  |
| Well prepared | 177 | 235 | 241 | 195 | 848 |
|  | 61\% | 57\% | 66\% | 64\% | 62\% |
| Moderately prepared | 44 | 56 | 54 | 32 | 186 |
|  | 15\% | 14\% | 15\% | 11\% | 14\% |
| Somewhat prepared | 13 | 43 | 10 | 17 | 83 |
|  | 4\% | 10\% | 3\% | 6\% | 6\% |
| Poorly prepared | 9 | 6 | 17 | 11 | 43 |
|  | 3\% | 1\% | 5\% | 4\% | 3\% |
| Not Applicable | 49 | 73 | 43 | 48 | 213 |
|  | 17\% | 18\% | 12\% | 16\% | 16\% |
| Total | 292 | 413 | 365 | 303 | 1373 |
|  | 100\% | 100\% | 100\% | 100\% | 100\% |



Well / Moderately


## Does your employer have a positive perception of QU quality and standards?

In response to the question, 68\% felt that their employers had positive perception while $22 \%$ responded with not applicable and only $10 \%$ disagreed. If we distribute the response by gender, $70 \%$ males compared to $67 \%$ females stated that their employers had positive perception. The positive response rates from Qatari and Non-Qatari nationals are around 68\%. From the colleges, 75\% from College of Engineering and College of Education, 66\% from College of Arts \& Sciences and Business \& Economics, 64\% from College of Law \& College of Sharia felt the same way.

|  | Gender |  | Nationality |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  | Non |  |
|  | Male | Female | Qatar | Qatari | Total |
| Agree | 321 | 618 | 721 | 218 | 939 |
|  | $70 \%$ | $67 \%$ | $68 \%$ | $68 \%$ | $68 \%$ |
| Disagree | 50 | 85 | 101 | 34 | 135 |
|  | $11 \%$ | $9 \%$ | $10 \%$ | $11 \%$ | $10 \%$ |
| Not applicable | 86 | 216 | 235 | 67 | 302 |
|  | $19 \%$ | $24 \%$ | $22 \%$ | $21 \%$ | $22 \%$ |
| Total | 457 | 919 | 1057 | 319 | 1376 |
|  | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |


|  | Grad Year |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $2005-06$ |  |  | $2006-07$ | $2007-08$ |
| Agree | 192 | 298 | 237 | 212 | 939 |
|  | $65 \%$ | $71 \%$ | $67 \%$ | $68 \%$ | $68 \%$ |
| Disagree | 40 | 48 | 35 | 12 | 135 |
|  | $14 \%$ | $12 \%$ | $10 \%$ | $4 \%$ | $10 \%$ |
| Not applicable | 63 | 71 | 81 | 87 | 302 |
|  | $21 \%$ | $17 \%$ | $23 \%$ | $28 \%$ | $22 \%$ |
| Total | 295 | 417 | 353 | 311 | 1376 |
|  | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |



## Has Qatar University kept in contact with you?

In response to the question, $68 \%$ responded positively. If we distribute the response by gender, $71 \%$ male and $67 \%$ female responded positively. The positive response rates for Qataris are $70 \%$ compared to $63 \%$ of Non-Qataris. More than $70 \%$ from 2005 to 2007 alumni compared to $49 \%$ from 2008 stated that QU kept in touch with them. By colleges, the contact rates are as high as $73 \%$ for the College of Engineering and as low as 62\% from the College of Education \& Law.

|  | Gender |  | Nationality |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Qatar | Non Qatari |  |
| Yes | 355 | 805 | 909 | 251 | 1160 |
|  | 71\% | 67\% | 70\% | 63\% | 68\% |
| No | 146 | 393 | 389 | 150 | 539 |
|  | 29\% | 33\% | 30\% | 37\% | 32\% |
| Total | 501 | 1198 | 1298 | 401 | 1699 |
|  | 100\% | 100\% | 100\% | 100\% | 100\% |


|  | Grad Year |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $2005-06$ |  |  |  | $2006-07$ |
| $2007-08$ | $2008-09$ | Total |  |  |  |
| Yes | 243 | 384 | 314 | 219 | 1160 |
|  | $70 \%$ | $79 \%$ | $76 \%$ | $49 \%$ | $68 \%$ |
| No | 106 | 105 | 101 | 227 | 539 |
|  | $30 \%$ | $21 \%$ | $24 \%$ | $51 \%$ | $32 \%$ |
| Total | 349 | 489 | 415 | 446 | 1699 |
|  | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ | $100 \%$ |



## Appendix

## Response Rate by Demography

| Demography | Population | Repondent | \% |
| :--- | ---: | ---: | ---: |
| Male | 1229 | 507 | $41 \%$ |
| Female | 3455 | 1214 | $35 \%$ |
| Qatari | 3527 | 1310 | $37 \%$ |
| Non Qatari | 1157 | 411 | $36 \%$ |

## Response Rate by Graduation Year

| Year | Population | Respondent | $\%$ |
| ---: | ---: | ---: | ---: |
| $2005-06$ | 1332 | 351 | $26 \%$ |
| $2006-07$ | 1351 | 495 | $37 \%$ |
| $2007-08$ |  | 1119 | 423 |
| $2008-09$ |  | 882 | 452 |
|  | Total | $\mathbf{4 6 8 4}$ | $\mathbf{1 7 2 1}$ |

## Response Rate by College

| College | Population | Response | \% |
| :--- | ---: | ---: | ---: |
| Arts and Sciences | 2227 | 815 | $37 \%$ |
| Business and Economics | 696 | 254 | $36 \%$ |
| Education | 569 | 183 | $32 \%$ |
| Engineering | 616 | 265 | $43 \%$ |
| Law | 323 | 125 | $39 \%$ |
| Sharia \& Islamic Studies | 253 | 79 | $31 \%$ |
|  | $\mathbf{4 6 8 4}$ | $\mathbf{1 7 2 1}$ | $\mathbf{3 7 \%}$ |

## Employment Rate by Demography

| Demography | Repondent | Employed | \% |
| :--- | ---: | ---: | ---: |
| Male | 507 | 454 | $90 \%$ |
| Female | 1214 | 826 | $68 \%$ |
| Qatari | 1310 | 987 | $75 \%$ |
| Non Qatari | 411 | 293 | $71 \%$ |

Employment Status by College and Graduation Year

| College | Status | 2005-06 | 2006-07 | 2007-08 | 2008-09 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts and Sciences |  | 152 | 240 | 195 | 228 | 815 |
|  | Employed | 121 | 193 | 149 | 109 | 572 |
|  |  | 79.6 | 80.4 | 76.4 | 47.8 | 70.2 |
|  | Not Employed | 16 | 11 | 4 | 10 | 41 |
|  |  | 10.5 | 4.6 | 2.1 | 4.4 | 5.0 |
|  | Pursuing HE | 2 | 1 | 3 | 4 | 10 |
|  |  | 1.3 | 0.4 | 1.5 | 1.8 | 1.2 |
|  | Seeking | 12 | 31 | 37 | 105 | 185 |
|  |  | 7.9 | 12.9 | 19.0 | 46.1 | 22.7 |
|  | Self Employed |  | 3 |  |  | 3 |
|  |  |  | 1.3 |  |  | 0.4 |
| Business and Economics |  | 81 | 70 | 43 | 60 | 254 |
|  | Employed | 68 | 58 | 38 | 39 | 203 |
|  |  | 84.0 | 82.9 | 88.4 | 65.0 | 79.9 |
|  | Not Employed | 4 | 5 | 1 | 2 | 12 |
|  |  | 4.9 | 7.1 | 2.3 | 3.3 | 4.7 |
|  | Pursuing HE |  |  |  | 2 | 2 |
|  |  | 0.0 | 0.0 | 0.0 | 3.3 | 0.8 |
|  | Seeking | 7 | 6 | 3 | 16 | 32 |
|  |  | 8.6 | 8.6 | 7.0 | 26.7 | 12.6 |
|  | Self Employed | 1 | 1 | 1 |  | 3 |
|  |  | 1.2 | 1.4 | 2.3 |  | 1.2 |
| Education |  | 24 | 58 | 52 | 49 | 183 |
|  | Employed | 19 | 46 | 40 | 36 | 141 |
|  |  | 79.2 | 79.3 | 76.9 | 73.5 | 77.0 |
|  | Not Employed | 3 | 4 | 2 | 1 | 10 |
|  |  | 12.5 | 6.9 | 3.8 | 2.0 | 5.5 |
|  | Pursuing HE |  | 1 |  | 1 | 2 |
|  |  | 0.0 | 1.7 | 0.0 | 2.0 | 1.1 |
|  | Seeking | 2 | 7 | 10 | 11 | 30 |
|  |  | 8.3 | 12.1 | 19.2 | 22.4 | 16.4 |
| Engineering |  | 51 | 65 | 71 | 78 | 265 |
|  | Employed | 47 | 57 | 63 | 47 | 214 |
|  |  | 92.2 | 87.7 | 88.7 | 60.3 | 80.8 |
|  | Not Employed | 2 | 3 | 3 | 2 | 10 |
|  |  | 3.9 | 4.6 | 4.2 | 2.6 | 3.8 |
|  | Pursuing HE | 1 |  |  |  | 1 |
|  |  | 2.0 | 0.0 | 0.0 | 0.0 | 0.4 |
|  | Seeking |  | 3 | 4 | 28 | 35 |
|  |  | 0.0 | 4.6 | 5.6 | 35.9 | 13.2 |
|  | Self Employed | 1 | 1 |  |  | 2 |
|  |  | 2.0 | 1.5 |  |  | 0.8 |

Employment Status by College and Graduation Year


## Employment Rate by College, Department \& Major



## Employment Rate by College, Department \& Major

| College | Department | Major | Employed |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | N | \% | Responded |
| Business and Economics |  |  | 203 | 79.9 | 254 |
| Accounting and Info System |  |  | 75 | 85.2 | 88 |
|  |  | Accounting | 41 | 82.0 | 50 |
|  |  | Accounting/Finance | 34 | 91.9 | 37 |
|  |  | Accounting/Management Info. Systems |  |  | 1 |
| Banking \& Financial Studies |  |  |  |  |  |
| Finance and Economics |  |  | 18 | 75.0 | 24 |
|  |  |  | 25 | 73.5 | 34 |
|  |  | Finance | 2 | 66.7 | 3 |
|  |  | Economics | 5 | 71.4 | 7 |
|  |  | Finance / Marketing | 1 | 100.0 | 1 |
|  |  | Finance / Accounting | 8 | 80.0 | 10 |
|  |  | Finance/International Business | 1 | 100.0 | 1 |
|  |  | Finance/Management | 3 | 100.0 | 3 |
|  |  | Management / Marketing | 5 | 55.6 | 9 |
| Graduate Studies |  |  |  |  |  |
| $\frac{\text { Master of Business Admin }}{}$ |  |  | 3 | 75.0 | 4 |
|  |  |  | 82 | 78.8 | 104 |
|  |  | Administration And Economics | 1 | 25.0 | 4 |
|  |  | Business Administration | 55 | 80.9 | 68 |
|  |  | Business Administration (Master) | 21 | 95.5 | 22 |
|  |  | Finance/Economics | 1 | 100.0 | 1 |
|  |  | Management |  | 0.0 | 4 |
|  |  | Marketing / Finance | 1 | 100.0 | 1 |
|  |  | Public Administration | 1 | 50.0 | 2 |
|  |  | Public Administration / Military | 2 | 100.0 | 2 |
| Education |  |  | 141 | 77.0 | 183 |
| Art Education |  |  | 29 | 54.7 | 53 |
| Educational Science $\frac{\text { Art Education }}{\text { Art Education /Preparation }}$ |  |  | 18 | 64.3 | 28 |
|  |  |  | 11 | 44.0 | 25 |
|  |  |  | 21 | 95.5 | 22 |
|  |  | Diploma Primary Education | 10 | 90.9 | 11 |
|  |  | Education Leadership-Master | 2 | 100.0 | 2 |
|  |  | Diploma in Primary Education | 9 | 100.0 | 9 |
| Physical Edu \& Sport Science |  |  |  |  |  |
| Psychological Science ${ }^{\text {Physical Education }}$ |  |  | 45 | 81.8 | 55 |
|  |  |  | 46 | 86.8 | 53 |
|  |  | Diploma In Early Childhood | 13 | 72.2 | 18 |
|  |  | Diploma in Special Educ | 33 | 94.3 | 35 |
| Law |  |  | 103 | 82.4 | 125 |
|  | Law |  | 103 | 82.4 | 125 |
|  |  | Law | 2 | 100.0 | 2 |
|  |  | Law \& Sharia |  | 0.0 | 8 |
|  |  | Law / Military | 1 | 100.0 | 1 |
|  |  | Law And Sharia | 100 | 87.7 | 114 |

## Employment Rate by College, Department \& Major



## When did you start your current work?

| College \& Department | Before graduating |  | Within one year after graduating |  | More than a year after graduating |  | $\begin{gathered} \text { Total } \\ \hline \mathbf{N} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |  |
| Arts and Sciences | 89 | 14.4 | 377 | 61.1 | 151 | 24.5 | 617 |
| Arabic Language | 1 | 2.1 | 38 | 79.2 | 9 | 18.8 | 48 |
| Biological Science \& | 0 | 0.0 | 29 | 82.9 | 6 | 17.1 | 35 |
| Chemistry \& Earth Science | 0 | 0.0 | 16 | 72.7 | 6 | 27.3 | 22 |
| Foreign Language | 5 | 6.8 | 47 | 64.4 | 21 | 28.8 | 73 |
| Health Science | 5 | 10.9 | 25 | 54.3 | 16 | 34.8 | 46 |
| Humanities | 5 | 10.4 | 34 | 70.8 | 9 | 18.8 | 48 |
| Mass Comm and Info Science | 66 | 25.9 | 132 | 51.8 | 57 | 22.4 | 255 |
| Mathematics \& Physics | 7 | 11.3 | 37 | 59.7 | 18 | 29.0 | 62 |
| Social Sciences | 0 | 0.0 | 19 | 67.9 | 9 | 32.1 | 28 |
| Business and Economics | 48 | 23.0 | 119 | 56.9 | 42 | 20.1 | 209 |
| Accounting and MIS | 11 | 14.5 | 53 | 69.7 | 12 | 15.8 | 76 |
| Banking \& Financial Studies | 3 | 15.0 | 12 | 60.0 | 5 | 25.0 | 20 |
| Finance and Economics | 1 | 4.2 | 21 | 87.5 | 2 | 8.3 | 24 |
| Graduate Studies | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 3 |
| Management and Marketing | 30 | 34.9 | 33 | 38.4 | 23 | 26.7 | 86 |
| Education | 32 | 22.1 | 85 | 58.6 | 28 | 19.3 | 145 |
| Art Education | 1 | 3.1 | 16 | 50.0 | 15 | 46.9 | 32 |
| Educational Sciences | 7 | 35.0 | 12 | 60.0 | 1 | 5.0 | 20 |
| Physical Education \& Sport Science | 3 | 6.7 | 37 | 82.2 | 5 | 11.1 | 45 |
| Psychological Sciences | 21 | 43.8 | 20 | 41.7 | 7 | 14.6 | 48 |
| Engineering | 25 | 11.4 | 165 | 75.0 | 30 | 13.6 | 220 |
| Chemical Engineering | 8 | 47.1 | 9 | 52.9 | 0 | 0.0 | 17 |
| Civil Engineering | 5 | 14.7 | 26 | 76.5 | 3 | 8.8 | 34 |
| Computer Science \& Engineering | 7 | 6.0 | 92 | 78.6 | 18 | 15.4 | 117 |
| Electrical Engineering | 1 | 4.3 | 17 | 73.9 | 5 | 21.7 | 23 |
| Mech \& Industr Engineering | 4 | 13.8 | 21 | 72.4 | 4 | 13.8 | 29 |
| Law | 36 | 35.0 | 50 | 48.5 | 17 | 16.5 | 103 |
| Law | 36 | 35.0 | 50 | 48.5 | 17 | 16.5 | 103 |
| Sharia \& Islamic Studies | 11 | 20.8 | 31 | 58.5 | 11 | 20.8 | 53 |
| Islamic Jurisprudence | 9 | 25.7 | 22 | 62.9 | 4 | 11.4 | 35 |
| Origins of Religion | 2 | 11.1 | 9 | 50.0 | 7 | 38.9 | 18 |

## Did your QU education help you obtain your current job?

| College \& Department | Yes |  | No |  | Total N |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% |  |
| Arts and Sciences | 406 | 64.2 | 226 | 35.8 | 632 |
| Arabic Language | 35 | 71.4 | 14 | 28.6 | 49 |
| Biological Science \& | 24 | 61.5 | 15 | 38.5 | 39 |
| Chemistry \& Earth Science | 16 | 64.0 | 9 | 36.0 | 25 |
| Foreign Language | 51 | 69.9 | 22 | 30.1 | 73 |
| Health Science | 27 | 65.9 | 14 | 34.1 | 41 |
| Humanities | 30 | 57.7 | 22 | 42.3 | 52 |
| Mass Comm and Info Science | 156 | 60.2 | 103 | 39.8 | 259 |
| Mathematics \& Physics | 45 | 71.4 | 18 | 28.6 | 63 |
| Social Sciences | 22 | 71.0 | 9 | 29.0 | 31 |
| Business and Economics | 155 | 72.8 | 58 | 27.2 | 213 |
| Accounting and MIS | 64 | 80.0 | 16 | 20.0 | 80 |
| Banking \& Financial Studies | 11 | 57.9 | 8 | 42.1 | 19 |
| Finance and Economics | 21 | 80.8 | 5 | 19.2 | 26 |
| Graduate Studies | 0 | 0.0 | 3 | 100.0 | 3 |
| Management and Marketing | 59 | 69.4 | 26 | 30.6 | 85 |
| Education | 99 | 69.2 | 44 | 30.8 | 143 |
| Art Education | 20 | 64.5 | 11 | 35.5 | 31 |
| Educational Sciences | 18 | 90.0 | 2 | 10.0 | 20 |
| Physical Education \& Sport Science | 34 | 73.9 | 12 | 26.1 | 46 |
| Psychological Sciences | 27 | 58.7 | 19 | 41.3 | 46 |
| Engineering | 186 | 84.5 | 34 | 15.5 | 220 |
| Chemical Engineering | 14 | 82.4 | 3 | 17.6 | 17 |
| Civil Engineering | 32 | 94.1 | 2 | 5.9 | 34 |
| Computer Science \& Engineering | 99 | 84.6 | 18 | 15.4 | 117 |
| Electrical Engineering | 18 | 75.0 | 6 | 25.0 | 24 |
| Mech \& Industr Engineering | 23 | 82.1 | 5 | 17.9 | 28 |
| Law | 76 | 73.1 | 28 | 26.9 | 104 |
| Law | 76 | 73.1 | 28 | 26.9 | 104 |
| Sharia \& Islamic Studies | 32 | 64.0 | 18 | 36.0 | 50 |
| Islamic Jurisprudence | 22 | 73.3 | 8 | 26.7 | 30 |
| Origins of Religion | 10 | 50.0 | 10 | 50.0 | 20 |

## To what extent is your current work related to your area of study?

| College \& Department | Very much |  | Moderately |  | Somewhat |  | Not applicable |  | $\begin{gathered} \text { Total } \\ \hline \mathbf{N} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% |  |
| Arts and Sciences | 271 | 41.8 | 105 | 16.2 | 80 | 12.3 | 192 | 29.6 | 648 |
| Arabic Language | 30 | 56.6 | 6 | 11.3 | 4 | 7.5 | 13 | 24.5 | 53 |
| Biological Science \& | 15 | 37.5 | 5 | 12.5 | 2 | 5.0 | 18 | 45.0 | 40 |
| Environmental |  |  |  |  |  |  |  |  |  |
| Chemistry \& Earth Science | 11 | 39.3 | 1 | 3.6 | 5 | 17.9 | 11 | 39.3 | 28 |
| Foreign Language | 28 | 37.3 | 16 | 21.3 | 13 | 17.3 | 18 | 24.0 | 75 |
| Health Science | 25 | 56.8 | 7 | 15.9 | 5 | 11.4 | 7 | 15.9 | 44 |
| Humanities | 22 | 41.5 | 7 | 13.2 | 6 | 11.3 | 18 | 34.0 | 53 |
| Mass Comm and Info Science | 97 | 36.6 | 46 | 17.4 | 35 | 13.2 | 87 | 32.8 | 265 |
| Mathematics \& Physics | 28 | 45.2 | 10 | 16.1 | 6 | 9.7 | 18 | 29.0 | 62 |
| Social Sciences | 15 | 53.6 | 7 | 25.0 | 4 | 14.3 | 2 | 7.1 | 28 |
| Business and Economics | 92 | 42.8 | 50 | 23.3 | 39 | 18.1 | 34 | 15.8 | 215 |
| Accounting and MIS | 33 | 41.8 | 19 | 24.1 | 15 | 19.0 | 12 | 15.2 | 79 |
| Banking \& Financial Studies | 9 | 47.4 | 2 | 10.5 | 3 | 15.8 | 5 | 26.3 | 19 |
| Finance and Economics | 12 | 42.9 | 6 | 21.4 | 3 | 10.7 | 7 | 25.0 | 28 |
| Graduate Studies | 2 | 66.7 | 0 | 0.0 | 0 | 0.0 | 1 | 33.3 | 3 |
| Management and Marketing | 36 | 41.9 | 23 | 26.7 | 18 | 20.9 | 9 | 10.5 | 86 |
| Education | 93 | 64.6 | 12 | 8.3 | 15 | 10.4 | 24 | 16.7 | 144 |
| Art Education | 18 | 56.3 | 1 | 3.1 | 2 | 6.3 | 11 | 34.4 | 32 |
| Educational Sciences | 18 | 90.0 | 2 | 10.0 | 0 | 0.0 | 0 | 0.0 | 20 |
| Physical Education \& Sport Science | 29 | 63.0 | 4 | 8.7 | 4 | 8.7 | 9 | 19.6 | 46 |
| Psychological Sciences | 28 | 60.9 | 5 | 10.9 | 9 | 19.6 | 4 | 8.7 | 46 |
| Engineering | 107 | 48.0 | 46 | 20.6 | 41 | 18.4 | 29 | 13.0 | 223 |
| Chemical Engineering | 11 | 64.7 | 5 | 29.4 | 1 | 5.9 | 0 | 0.0 | 17 |
| Civil Engineering | 26 | 76.5 | 5 | 14.7 | 3 | 8.8 | 0 | 0.0 | 34 |
| Computer Science \& Engineering | 50 | 41.7 | 24 | 20.0 | 22 | 18.3 | 24 | 20.0 | 120 |
| Electrical Engineering | 10 | 41.7 | 7 | 29.2 | 6 | 25.0 | 1 | 4.2 | 24 |
| Mech \& Industr Engineering | 10 | 35.7 | 5 | 17.9 | 9 | 32.1 | 4 | 14.3 | 28 |
| Law | 75 | 70.1 | 9 | 8.4 | 10 | 9.3 | 13 | 12.1 | 107 |
| Law | 75 | 70.1 | 9 | 8.4 | 10 | 9.3 | 13 | 12.1 | 107 |
| Sharia \& Islamic Studies | 23 | 43 | 7 | 13.0 | 7 | 13.0 | 17 | 31.5 | 54 |
| Islamic Jurisprudence | 19 | 55.9 | 4 | 11.8 | 3 | 8.8 | 8 | 23.5 | 34 |
| Origins of Religion | 4 | 20.0 | 3 | 15.0 | 4 | 20.0 | 9 | 45.0 | 20 |

To what extent has your QU degree program help you perform in the workplace?

| College \& Department | Very much |  | Moderately |  | Somewhat |  | Not applicable |  | $\begin{gathered} \text { Total } \\ \hline \mathbf{N} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% |  |
| Arts and Sciences | 223 | 34.5 | 166 | 25.7 | 85 | 13.2 | 172 | 26.6 | 646 |
| Arabic Language | 28 | 53.8 | 7 | 13.5 | 4 | 7.7 | 13 | 25.0 | 52 |
| Biological Science \& | 12 | 29.3 | 11 | 26.8 | 2 | 4.9 | 16 | 39.0 | 41 |
| Environmental |  |  |  |  |  |  |  |  |  |
| Chemistry \& Earth Science | 12 | 42.9 | 4 | 14.3 | 2 | 7.1 | 10 | 35.7 | 28 |
| Foreign Language | 28 | 37.3 | 20 | 26.7 | 11 | 14.7 | 16 | 21.3 | 75 |
| Health Science | 23 | 52.3 | 9 | 20.5 | 5 | 11.4 | 7 | 15.9 | 44 |
| Humanities | 19 | 37.3 | 9 | 17.6 | 3 | 5.9 | 20 | 39.2 | 51 |
| Mass Comm and Info Science | 71 | 27.1 | 83 | 31.7 | 34 | 13.0 | 74 | 28.2 | 262 |
| Mathematics \& Physics | 19 | 30.2 | 14 | 22.2 | 17 | 27.0 | 13 | 20.6 | 63 |
| Social Sciences | 11 | 36.7 | 9 | 30.0 | 7 | 23.3 | 3 | 10.0 | 30 |
| Business and Economics | 84 | 39.8 | 65 | 30.8 | 23 | 10.9 | 39 | 18.5 | 211 |
| Accounting and MIS | 27 | 34.6 | 29 | 37.2 | 5 | 6.4 | 17 | 21.8 | 78 |
| Banking \& Financial Studies | 8 | 44.4 | 3 | 16.7 | 2 | 11.1 | 5 | 27.8 | 18 |
| Finance and Economics | 15 | 53.6 | 4 | 14.3 | 4 | 14.3 | 5 | 17.9 | 28 |
| Graduate Studies | 0 | 0.0 | 2 | 66.7 | 0 | 0.0 | 1 | 33.3 | 3 |
| Management and Marketing | 34 | 40.5 | 27 | 32.1 | 12 | 14.3 | 11 | 13.1 | 84 |
| Education | 91 | 62.8 | 24 | 16.6 | 14 | 9.7 | 16 | 11.0 | 145 |
| Art Education | 13 | 40.6 | 6 | 18.8 | 5 | 15.6 | 8 | 25.0 | 32 |
| Educational Sciences | 19 | 95.0 | 1 | 5.0 | 0 | 0.0 | 0 | 0.0 | 20 |
| Physical Education \& Sport Science | 28 | 60.9 | 9 | 19.6 | 4 | 8.7 | 5 | 10.9 | 46 |
| Psychological Sciences | 31 | 66.0 | 8 | 17.0 | 5 | 10.6 | 3 | 6.4 | 47 |
| Engineering | 83 | 37.9 | 67 | 30.6 | 45 | 20.5 | 24 | 11.0 | 219 |
| Chemical Engineering | 12 | 70.6 | 3 | 17.6 | 2 | 11.8 | 0 | 0.0 | 17 |
| Civil Engineering | 18 | 56.3 | 12 | 37.5 | 2 | 6.3 | 0 | 0.0 | 32 |
| Computer Science \& Engineering | 34 | 28.8 | 39 | 33.1 | 29 | 24.6 | 16 | 13.6 | 118 |
| Electrical Engineering | 8 | 33.3 | 8 | 33.3 | 4 | 16.7 | 4 | 16.7 | 24 |
| Mech \& Industr Engineering | 11 | 39.3 | 5 | 17.9 | 8 | 28.6 | 4 | 14.3 | 28 |
| Law | 59 | 55.7 | 20 | 18.9 | 13 | 12.3 | 14 | 13.2 | 106 |
| Law | 59 | 55.7 | 20 | 18.9 | 13 | 12.3 | 14 | 13.2 | 106 |
| Sharia \& Islamic Studies | 19 | 36.5 | 10 | 19.2 | 8 | 15.4 | 15 | 28.8 | 52 |
| Islamic Jurisprudence | 16 | 50.0 | 7 | 21.9 | 3 | 9.4 | 6 | 18.8 | 32 |
| Origins of Religion | 3 | 15.0 | 3 | 15.0 | 5 | 25.0 | 9 | 45.0 | 20 |

## How would you compare yourself to your workmates who were graduated from other higher institutions?

| College \& Department | Well prepared |  | Moderately prepared |  | Somewhat prepared |  | Poorly prepared |  | Not applicable |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N |
| Arts and Sciences | 372 | 57.1 | 104 | 16.0 | 29 | 4.5 | 31 | 4.8 | 115 | 17.7 | 651 |
| Arabic Language | 34 | 64.2 | 7 | 13.2 | 0 | 0.0 | 2 | 3.8 | 10 | 18.9 | 53 |
| Biological Science \& | 26 | 63.4 | 8 | 19.5 | 3 | 7.3 | 0 | 0.0 | 4 |  | 41 |
| Environmental |  |  |  |  |  |  |  |  |  | 9.8 |  |
| Chemistry \& Earth Science | 20 | 71.4 | 1 | 3.6 | 2 | 7.1 | 1 | 3.6 | 4 | 14.3 | 28 |
| Foreign Language | 46 | 61.3 | 8 | 10.7 | 4 | 5.3 | 6 | 8.0 | 11 | 14.7 | 75 |
| Health Science | 30 | 63.8 | 12 | 25.5 | 0 | 0.0 | 1 | 2.1 | 4 | 8.5 | 47 |
| Humanities | 25 | 49.0 | 7 | 13.7 | 5 | 9.8 | 9 | 17.6 | 5 | 9.8 | 51 |
| Mass Comm and Info Science | 135 | 50.4 | 53 | 19.8 | 10 | 3.7 | 10 | 3.7 | 60 | 22.4 | 268 |
| Mathematics \& Physics | 35 | 58.3 | 6 | 10.0 | 5 | 8.3 | 2 | 3.3 | 12 | 20.0 | 60 |
| Social Sciences | 21 | 75.0 | 2 | 7.1 | 0 | 0.0 | 0 | 0.0 | 5 | 17.9 | 28 |
| Business and Economics | 124 | 60.8 | 28 | 13.7 | 19 | 9.3 | 6 | 2.9 | 27 | 13.2 | 204 |
| Accounting and MIS | 39 | 52.7 | 17 | 23.0 | 6 | 8.1 | 2 | 2.7 | 10 | 13.5 | 74 |
| Banking \& Financial Studies | 13 | 76.5 | 1 | 5.9 | 2 | 11.8 | 0 | 0.0 | 1 | 5.9 | 17 |
| Finance and Economics | 15 | 55.6 | 4 | 14.8 | 3 | 11.1 | 0 | 0.0 | 5 | 18.5 | 27 |
| Graduate Studies | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 3 |
| Management and Marketing | 54 | 65.1 | 6 | 7.2 | 8 | 9.6 | 4 | 4.8 | 11 | 13.3 | 83 |
| Education | 99 | 68.3 | 12 | 8.3 | 5 | 3.4 | 5 | 3.4 | 24 | 16.6 | 145 |
| Art Education | 14 | 45.2 | 3 | 9.7 | 1 | 3.2 | 4 | 12.9 | 9 | 29.0 | 31 |
| Educational Sciences | 19 | 95.0 | 1 | 5.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 20 |
| Physical Education \& Sport Science | 32 | 68.1 | 3 | 6.4 | 3 | 6.4 | 1 | 2.1 | 8 |  | 47 |
|  |  |  |  |  |  |  |  |  |  | 17.0 |  |
| Psychological Sciences | 34 | 72.3 | 5 | 10.6 | 1 | 2.1 | 0 | 0.0 | 7 | 14.9 | 47 |
| Engineering | 153 | 70.5 | 21 | 9.7 | 20 | 9.2 |  |  | 23 | 10.6 | 217 |
| Chemical Engineering | 15 | 88.2 | 0 | 0.0 | 1 | 5.9 |  |  | 1 | 5.9 | 17 |
| Civil Engineering | 20 | 60.6 | 5 | 15.2 | 6 | 18.2 |  |  | 2 | 6.1 | 33 |
| Computer Science \& Engineering | 79 | 68.1 | 11 | 9.5 | 8 | 6.9 |  |  | 18 |  | 116 |
|  |  |  |  |  |  |  |  |  |  | 15.5 |  |
| Electrical Engineering | 17 | 73.9 | 3 | 13.0 | 3 | 13.0 |  |  | 0 | 0.0 | 23 |
| Mech \& Industr Engineering | 22 | 78.6 | 2 | 7.1 | 2 | 7.1 |  |  | 2 | 7.1 | 28 |
| Law | 69 | 66.3 | 12 | 11.5 | 8 | 7.7 |  |  | 15 | 14.4 | 104 |
| Law | 69 | 66.3 | 12 | 11.5 | 8 | 7.7 |  |  | 15 | 14.4 | 104 |
| Sharia \& Islamic Studies | 31 | 59.6 | 9 | 17.3 | 2 | 3.8 | 1 | 1.9 | 9 | 17.3 | 52 |
| Islamic Jurisprudence | 20 | 60.6 | 6 | 18.2 | 0 | 0.0 | 1 | 3.0 | 6 | 18.2 | 33 |
| Origins of Religion | 11 | 57.9 | 3 | 15.8 | 2 | 10.5 | 0 | 0.0 | 3 | 15.8 | 19 |

## Does your employer have a positive perception of QU quality and standards?

| College \& Department | Agree |  | Disagree |  | Not applicable |  | $\begin{gathered} \text { Total } \\ \hline \mathbf{N} \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |  |
| Arts and Sciences | 425 | 66.1 | 55 | 8.6 | 163 | 25.3 | 643 |
| Arabic Language | 39 | 75.0 | 3 | 5.8 | 10 | 19.2 | 52 |
| Biological Science \& | 26 | 63.4 | 3 | 7.3 | 12 | 29.3 | 41 |
| Environmental |  |  |  |  |  |  |  |
| Chemistry \& Earth Science | 17 | 60.7 | 0 | 0.0 | 11 | 39.3 | 28 |
| Foreign Language | 45 | 60.8 | 8 | 10.8 | 21 | 28.4 | 74 |
| Health Science | 28 | 63.6 | 6 | 13.6 | 10 | 22.7 | 44 |
| Humanities | 39 | 75.0 | 3 | 5.8 | 10 | 19.2 | 52 |
| Mass Comm and Info Science | 166 | 63.4 | 27 | 10.3 | 69 | 26.3 | 262 |
| Mathematics \& Physics | 44 | 73.3 | 5 | 8.3 | 11 | 18.3 | 60 |
| Social Sciences | 21 | 70.0 | 0 | 0.0 | 9 | 30.0 | 30 |
| Business and Economics | 140 | 66.4 | 34 | 16.1 | 37 | 17.5 | 211 |
| Accounting and MIS | 52 | 66.7 | 15 | 19.2 | 11 | 14.1 | 78 |
| Banking \& Financial Studies | 13 | 72.2 | 3 | 16.7 | 2 | 11.1 | 18 |
| Finance and Economics | 20 | 71.4 | 2 | 7.1 | 6 | 21.4 | 28 |
| Graduate Studies | 0 | 0.0 | 2 | 66.7 | 1 | 33.3 | 3 |
| Management and Marketing | 55 | 65.5 | 12 | 14.3 | 17 | 20.2 | 84 |
| Education | 109 | 74.7 | 8 | 5.5 | 29 | 19.9 | 146 |
| Art Education | 18 | 56.3 | 4 | 12.5 | 10 | 31.3 | 32 |
| Educational Sciences | 18 | 90.0 | 0 | 0.0 | 2 | 10.0 | 20 |
| Physical Education \& Sport Science | 38 | 80.9 | 0 | 0.0 | 9 | 19.1 | 47 |
| Psychological Sciences | 35 | 74.5 | 4 | 8.5 | 8 | 17.0 | 47 |
| Engineering | 164 | 74.9 | 17 | 7.8 | 38 | 17.4 | 219 |
| Chemical Engineering | 17 | 100.0 | 0 | 0.0 | 0 | 0.0 | 17 |
| Civil Engineering | 31 | 93.9 | 2 | 6.1 | 0 | 0.0 | 33 |
| Computer Science \& Engineering | 78 | 66.7 | 10 | 8.5 | 29 | 24.8 | 117 |
| Electrical Engineering | 18 | 75.0 | 1 | 4.2 | 5 | 20.8 | 24 |
| Mech \& Industr Engineering | 20 | 71.4 | 4 | 14.3 | 4 | 14.3 | 28 |
| Law | 67 | 64.4 | 17 | 16.3 | 20 | 19.2 | 104 |
| Law | 67 | 64.4 | 17 | 16.3 | 20 | 19.2 | 104 |
| Sharia \& Islamic Studies | 34 | 64.2 | 4 | 7.5 | 15 | 28 | 53 |
| Islamic Jurisprudence | 22 | 66.7 | 3 | 9.1 | 8 | 24.2 | 33 |
| Origins of Religion | 12 | 60.0 | 1 | 5.0 | 7 | 35.0 | 20 |

Note: Not applicable means they may not know the perception of the employer is positive or negative

## Has Qatar University kept in contact with you?

| College \& Department | Yes |  | No |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N |
| Arts and Sciences | 554 | 68.9 | 250 | 31.1 | 804 |
| Arabic Language | 42 | 61.8 | 26 | 38.2 | 68 |
| Biological Science \& | 33 | 62.3 | 20 | 37.7 | 53 |
| Environmental |  |  |  |  |  |
| Chemistry \& Earth Science | 20 | 66.7 | 10 | 33.3 | 30 |
| Foreign Language | 66 | 72.5 | 25 | 27.5 | 91 |
| Health Science | 31 | 54.4 | 26 | 45.6 | 57 |
| Humanities | 37 | 59.7 | 25 | 40.3 | 62 |
| Mass Comm and Info Science | 246 | 74.5 | 84 | 25.5 | 330 |
| Mathematics \& Physics | 54 | 77.1 | 16 | 22.9 | 70 |
| Social Sciences | 25 | 58.1 | 18 | 41.9 | 43 |
| Business and Economics | 172 | 68.8 | 78 | 31.2 | 250 |
| Accounting and MIS | 69 | 78.4 | 19 | 21.6 | 88 |
| Banking \& Financial Studies | 15 | 65.2 | 8 | 34.8 | 23 |
| Finance and Economics | 21 | 63.6 | 12 | 36.4 | 33 |
| Graduate Studies | 1 | 25.0 | 3 | 75.0 | 4 |
| Management and Marketing | 66 | 64.7 | 36 | 35.3 | 102 |
| Education | 113 | 62.1 | 69 | 37.9 | 182 |
| Art Education | 37 | 69.8 | 16 | 30.2 | 53 |
| Educational Sciences | 11 | 52.4 | 10 | 47.6 | 21 |
| Physical Education \& Sport Science | 34 | 61.8 | 21 | 38.2 | 55 |
| Psychological Sciences | 31 | 58.5 | 22 | 41.5 | 53 |
| Engineering | 191 | 72.9 | 71 | 27.1 | 262 |
| Chemical Engineering | 19 | 90.5 | 2 | 9.5 | 21 |
| Civil Engineering | 22 | 62.9 | 13 | 37.1 | 35 |
| Computer Science \& Engineering | 104 | 71.7 | 41 | 28.3 | 145 |
| Electrical Engineering | 18 | 75.0 | 6 | 25.0 | 24 |
| Mech \& Industr Engineering | 28 | 75.7 | 9 | 24.3 | 37 |
| Law | 77 | 62.1 | 47 | 37.9 | 124 |
| Law | 77 | 62.1 | 47 | 37.9 | 124 |
| Sharia \& Islamic Studies | 53 | 68.8 | 24 | 31.2 | 77 |
| Islamic Jurisprudence | 34 | 70.8 | 14 | 29.2 | 48 |
| Origins of Religion | 19 | 65.5 | 10 | 34.5 | 29 |

In order to enhance quality, we request you من أجل ضمان الجودة، نود التعرف عن مستوى to kindly give your feedback on the overall رضا كم عن التعليم و الخـدمات التي حصـلتم عليعا بجامعة قطر. شاكرين لكم حسن تعاونكـم satisfaction levels pertaining to education and services you received at QU. Thank you in advance for your contribution.

Personal Data (Optional)
البيانات الشـخصية ( اختياري )

| Nationality | Qatari | الجنسية | name | الاسهِ |
| :---: | :---: | :---: | :---: | :---: |
| Gender | Male | النوع | $\begin{array}{r} \text { QU } \\ \text { student Id } \end{array}$ | رقم القيد |
| Job title |  | الوظيفة | Work Place | مقر العمل |
| P.O.Box |  | ص. | Address | العنوان |
| Phone |  | العاتف | Mobile | الجوال |
|  |  |  | E-mail | البريد الالكتروني |

1. In what program did you earn your degree 1. في أي تخصص حصلت على درجi كا الجامعيـة مــن from Qatar University?

جامعة قطر ؟
2. In what year did you graduate from Qatar
2. في أي سنة تخرجت من جامعة قطر ؟ University

$$
2005 \bigcirc 2006 \bigcirc 2007 \bigcirc 2008 \bigcirc 2009 \bigcirc \quad \text { Other O أخرى }
$$

3. When did you start your current work?
4. متى بدأت وظيفتك الحالية ؟

> Before graduating $\bigcirc$ قبل التخرج
> Within one year after graduating
> أكثر من سنة بعد التخرج $\quad$ More than a year after graduating
4. What is your current status?
4. ما هو وضعك الحالي؟

> Employed $\bigcirc$ موظف
> أبحث عن وظيفة Seeking employment $\bigcirc$
> Not employed موظف غير
> Self employed $\bigcirc$
> Pursuing higher education $\bigcirc$ متابعة دراسات عليا
5. Did your QU education help you obtain your هل ساعدتك دراستك في جامعـة قطـر فـي الحصول current job?

6. To what extent is your current work related to your area of study?

| Very much | وثيقة الارتباط |
| :---: | :---: |
| Moderately | بدرجة متوسطة |
| Somewhat | وعا |

7. To what extent has your QU degree program 7. إلى أي مدى ساعدك برنامج دراستك بجامعة قطر في help you perform in the workplace?

أدا ائكك بموقع عملك ؟

| Very much | وثيقة الارتباط |
| :---: | :---: |
| Moderately | برجة متوسطة |
| Somewhat | نوعا |
| Not applicable | لا ينطبق |

8. How would you compare your academic preparation with your workmates who graduated from other higher institutions?

$$
\begin{aligned}
& \text { الذين تخرجوا من مؤسسات أخرى للأتليم العالي؟ }
\end{aligned}
$$

Well prepared الإعداد جيد
Moderately prepared $\bigcirc$ الإعداد متوسط
Somewhat prepared $\bigcirc$ مستعد نوعا ما
Poorly prepared $\bigcirc$ الإعداد ضعيف
9. Does your employer have a positive هل صاحب التمل لديه تصور إيجابي عن جودة ومعايير 9 perception of QU educational quality and التعليم في جامعة قطر ؟ standards?

| Agree | غير موافق | غوافق |
| ---: | :--- | :--- |

10. Has Qatar University kept in contact with 10 . هل الستمرت جامعة قطر فــي النو اصــل معـك بـ you?

| Yes | $\bigcirc$ | نعم |
| :--- | :--- | :--- |
| No | ل |  |

General Comments:
التعليقات العامة:

Thank you for your participation in completing شكراً على إسمامك في تعبئة هذا الاستبيان this survey
If you have any question about the survey, please do إذا كان لديك أي اسـتفسار عـن هـذا الاسـتبيان، نرجـو ألاّ not hesitate to contact the Office of Institutional تتردد في الاتصال بمكتب نائب رئيـس الجامعـة للتخطيـط Planning and Development .
Phone: (974)4851990
والتطوير المؤسـساني .
(974)4851990

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Doha -Qatar
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